

Hola

Adiós

MFL at St. Brendan's Catholic Primary School



¡Gracias!

Opportunities to celebrate modern foreign languages in our school.

As a school, we encourage our pupils to celebrate and welcome differences in our world. Every year, we explore a diverse range of languages through celebrating the European Day of Languages. They have the opportunity to learn about a country, share in the language spoken there, whilst also experiencing some of the foods that they eat. We also celebrate multicultural week where pupils are able to experience different areas of the Spanish culture. This is achieved by looking at artists, Spanish cities and learning about other countries that speak Spanish, developing their ability to understand the world around them.

Why is a modern foreign language important to learn?

At St. Brendan's Catholic Primary School, we believe that the learning of a different languages provides our pupils with a valuable educational and cultural experience. By introducing and exposing our children to a different language, they will be able to further comprehend and embrace the diverse world that they live in, as well as gaining an appreciation for cultures outside of their own. This will also enable them to play a part in showing respect for a wider, multicultural society.

What does MFL look like at our school?

Throughout our school, our pupils are engaged in developing their linguistic skills in a range of exciting ways. MFL is progressive throughout our school. In EYFS, children are introduced to Spanish songs and rhymes in the summer term to prepare them for lower KS1. Children are immersed in songs, rhyme and stories to promote their wonder and interest in the language. In KS1, the songs, rhyme and stories continue throughout the year, gradually building in difficulty and complexity. In the summer term, KS1 are introduced to basic greetings and language through class discussions and answering the register. Children are encouraged to use the new vocabulary throughout the school day and have access to the terminology and BSL signs to support their knowledge retrieval of language and encourage them to use the language independently in preparation for lessons of MFL to begin in KS2.

In KS2 MFL lessons are taught once a week as a whole class activity. Evidence of work is recorded in a floor book and all children are encouraged to add post it notes of key words or sentences using the new terminology, gradually building in complexity throughout the different year groups. Photographs of group, partner and whole class work are stuck in the floor book and the children have access to this regularly. Knowledge organisers for each unit are at the start of the book before any work is added.

All children in KS2 have access to a vocabulary book for them to record new terminology with the English translation to use throughout the school day to refer to. This vocabulary books will follow them from Year 3 up until they leave the school in Year 6. Therefore, evidencing progression and building on prior learning.

As a school, we follow the Kapow scheme of work. This ensures that pupils are provided with the opportunity to extend their language skills with increasing competence and ability, encouraging them to become language detectives themselves by immersing themselves into the language through practical and interactive lessons

